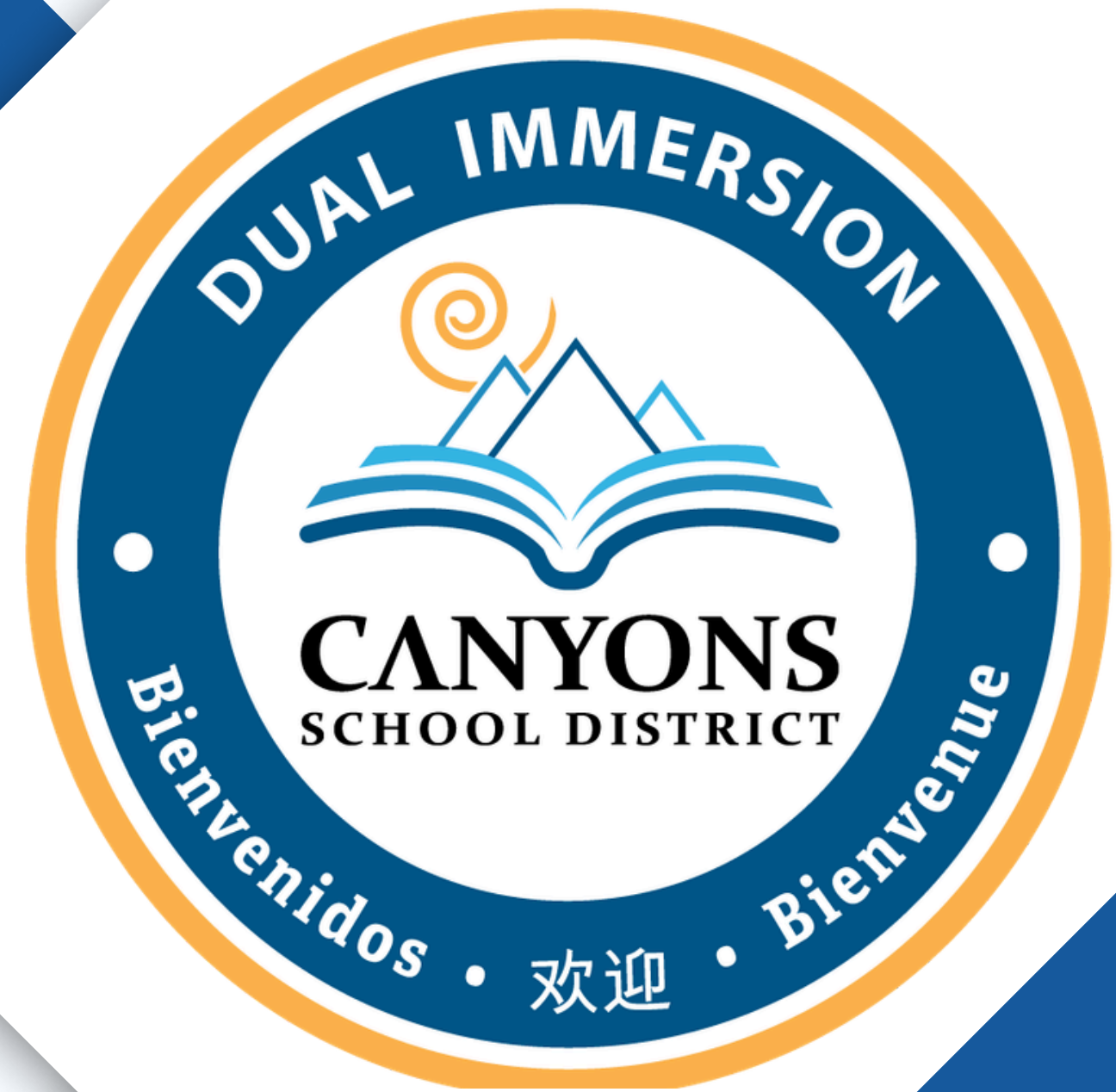


# Elementary Dual Language Immersion

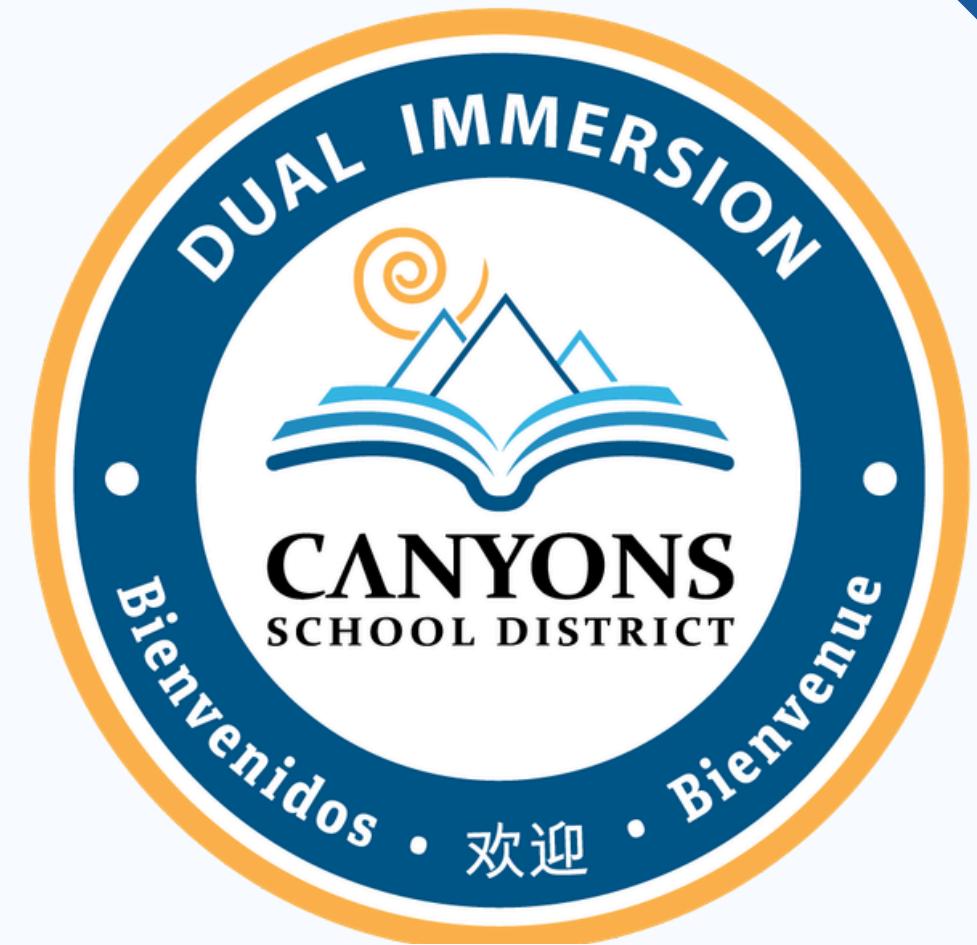
School-based Parent  
Information Meeting



October 13, 2026

# Agenda

1. Welcome and Introductions
2. Canyons School District Dual Language Immersion
3. Overview of the CSD DLI Model
4. CSD Enrollment Pathways
5. Highlights of the DLI Program at **Ridgecrest**
6. Impact of Declining Enrollment & Maintaining DLI Programs in Canyons School District
7. Questions



# Canyons School District's Dual Language Immersion

In 2008, Utah passed landmark legislation creating a statewide vision for Dual Language Immersion. When the state pilot officially launched in 2009, Canyons School District was proud to be among the inaugural cohort of trailblazing districts. What began in Canyons as 3 pilot schools has grown into a proud 10-school pathway across Spanish, French, and Mandarin Chinese.

Built on Utah's signature 50/50 two-teacher model, our program provides a continuous academic path from elementary through high school university credit—delivering proven cognitive, academic, and global benefits for over 15 years.



# Goals & Benefits of the Dual Language Immersion Program

## Goals

- Academic Achievement
- Bilingualism and Biliteracy
- Cultural and Intercultural Competence

## Benefits



Cognitive



Economic



Educational



Social

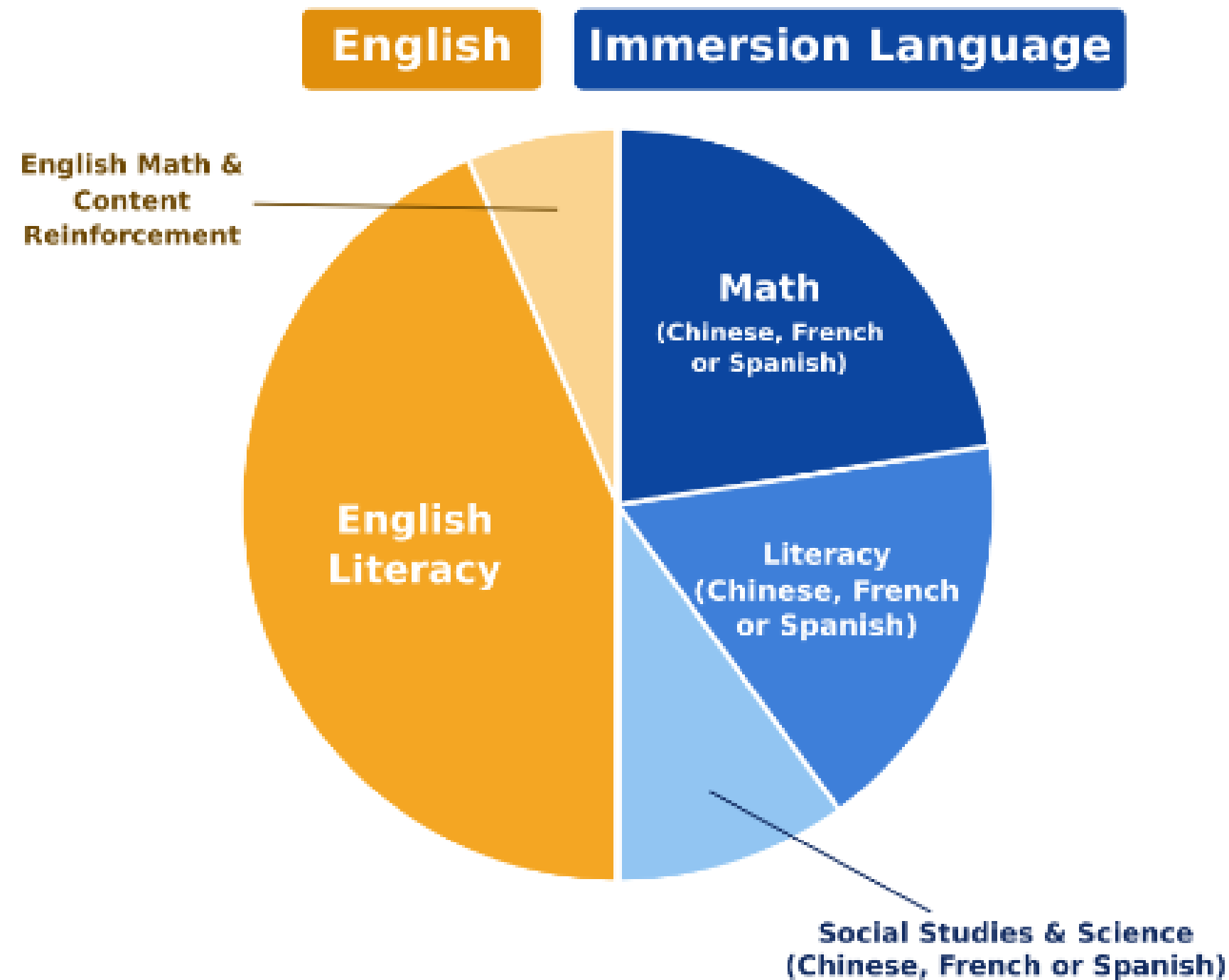


# Dual Language Immersion Model

## Program Model

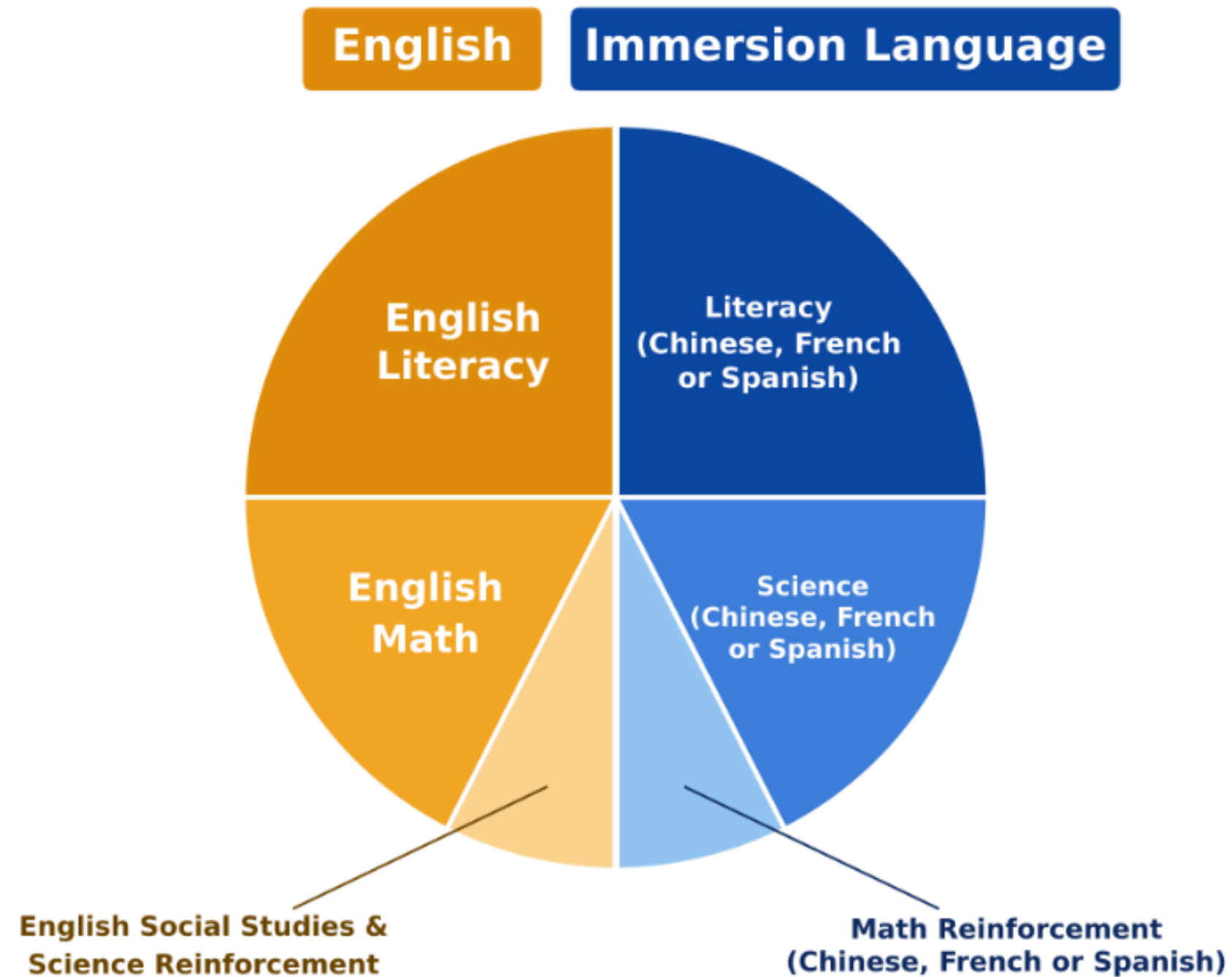
- 50:50 model
- Prioritizes a **two-teacher** model
- Starts in 1st Grade
- Teaches the Utah Core Curriculum
- Content subjects are divided by languages in grades K-5
- Secondary Pathway 1-12

# 1st - 3<sup>rd</sup> Grade Instructional Model



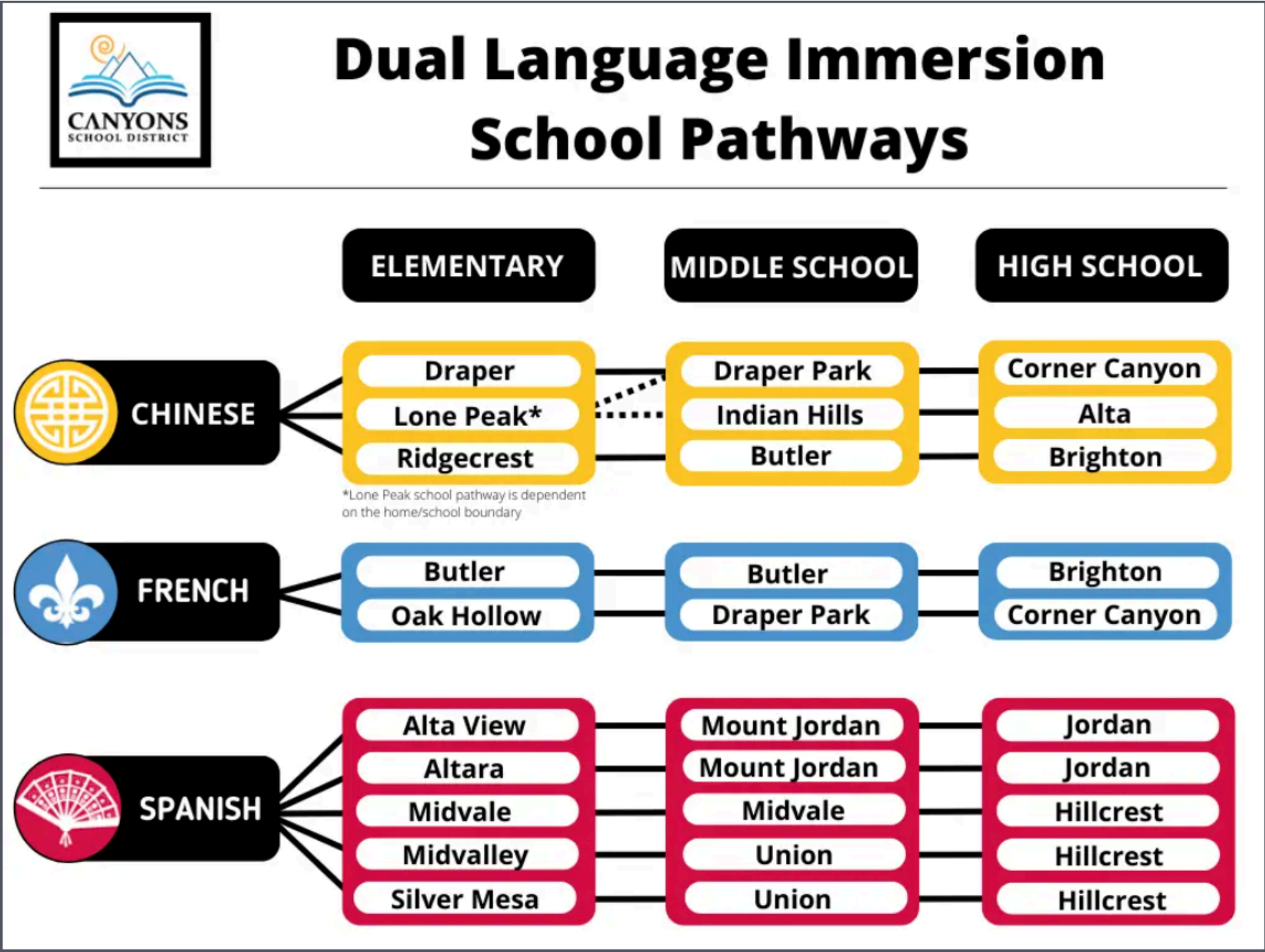
- Note: The new Amplify math program is the same program as the neighborhood classrooms, but translated.

# 4th - 5th Grade Instructional Model



- Note: The science resources are the same but translated

# CSD DLI Programs and Pathways



# Secondary Advanced Language Model

- Replaces an elective
- Middle school culture and media is PreAP
- Opportunity to earn the Seal of Biliteracy

## DLI Secondary Pathway

DUAL LANGUAGE IMMERSION • GRADES 6–12



### CORE DLI SEQUENCE

- 6th World Language 2 DLI (required)  
Social Studies (required)
- 7th World Language 3 DLI (required)
- 8th World Language 4 DLI (required)
- 9th World Language 5 DLI (required)  
+ option for AP test (1.0 high school credit)
- 10th World Language 6 DLI + option for AP test  
(1.0 high school credit)

### ADDITIONAL DLI ELECTIVE

- 7th DLI Culture, History & Media
- 8th DLI Culture, History & Media
- 9th DLI Culture, History & Media

### If AP test in 9th

- 10th 3000 Level Bridge Course #1  
(3 university credits & 1.0 high school credit)
- 11th 3000 Level Bridge Course #2  
(3 university credits & 1.0 high school credit)
- 12th 3000 Level Bridge Course #3  
(3 university credits & 1.0 high school credit)

### If AP test in 10th

- 10th AP Language & Culture  
(1.0 high school credit)
- 11th 3000 Level Bridge Course #2  
(3 university credits & 1.0 high school credit)
- 12th 3000 Level Bridge Course #3  
(3 university credits & 1.0 high school credit)

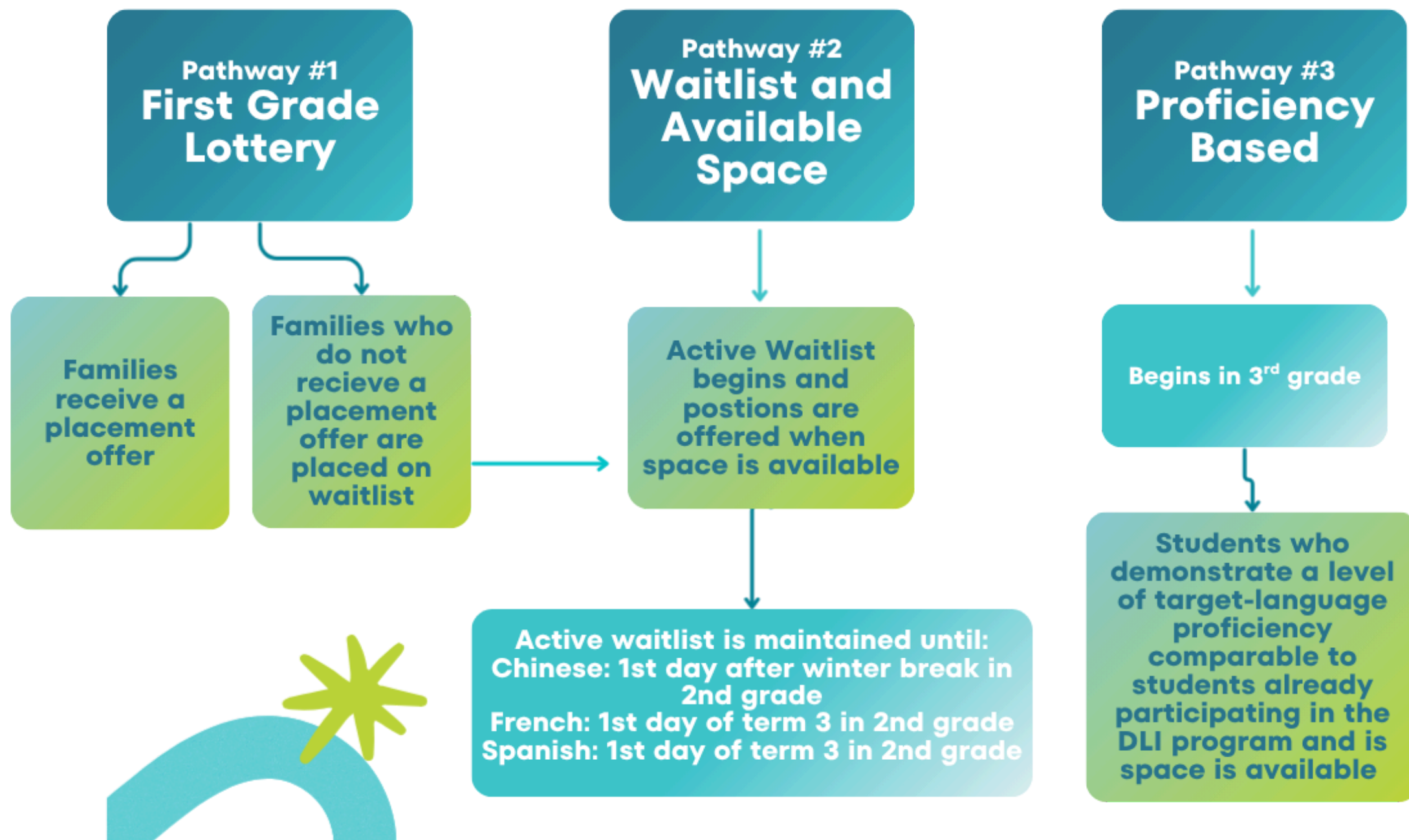
### If AP test in 11th

- 11th AP Language & Culture  
(1.0 high school credit)
- 12th Course #1 3000 Level Bridge Program  
(3 university credits & 1.0 high school credit)

- K–12 courses: HS graduates of the DLI/Bridge Program leave high school "Career and College Ready" in 2 languages.
- K–16 courses: All Bridge Program courses are accepted toward a minor/major language degree pathway at Utah's 4-year universities with an option for Bachelor's Degree in a career of the student's choice.

# Dual Language Immersion Enrollment Pathways

## *Entry Pathways*



# Highlights of Ridgecrest DLI Program

- **School Culture at Ridgecrest**
  - Mixed Cohorts
  - Multicultutal Week
  - Day of Play
  - Teacher Stability
  - Chinese New Year Celebration



# Highlights of Ridgecrest DLI Program

## Chinese Proficiency Outcomes at Ridgecrest 25-26 School Year

- 3<sup>rd</sup> Listening and Speaking 98% proficient or higher
- 4<sup>th</sup> 94 % reading, 96% writing proficient or higher
- 5<sup>th</sup> 100% Speaking proficient or higher

| Grade | Listening        | Speaking    | Reading     | Writing     |
|-------|------------------|-------------|-------------|-------------|
| 1     | Novice Mid       | Novice Low  | Novice Low  | Novice Low  |
| 2     | Novice High      | Novice Mid  | Novice Mid  | Novice Mid  |
| 3     | Novice High      | Novice Mid  | Novice Mid  | Novice Mid  |
| 4     | Intermediate Low | Novice High | Novice High | Novice High |
| 5     | Intermediate Low | Novice High | Novice High | Novice High |



# Maintaining Dual Language Immersion: Challenges

Canyons is committed to maintaining DLI programs.

Challenges we face:

- Declining birthrate and cost of living
  - Declining enrollment in Canyons School District
    - Declining enrollment in specialized programs
      - Increases cost of program implementation
        - Impacts overall school culture and cohesiveness



# Maintaining Dual Language Immersion: Solutions

***GOAL: Maintain access to dual language immersion programs across the district.***

## **Solution #1: New Enrollment Targets**

Beginning with the 2027-2028 First Grade lottery, each program must meet the following enrollment targets:

- Two-class DLI Cohort
  - At least **50 confirmed** DLI students

### **AND**

- At least **19 students** in a neighborhood class cohort
- If two-class DLI cohort is **NOT met**, the impacted grade level may transition to a one-class DLI cohort with approximately 30 students
- Decisions on class cohorts will be made as follows:
  - December 18 for incoming 1<sup>st</sup> grade cohorts
  - March 15 for 2<sup>nd</sup> - 5<sup>th</sup> grade cohorts
    - Any two class cohorts currently in place that naturally (through attrition) drop to 30



# One-Class Cohort

|                          | One Class Cohort                                                                                                                                                                                                                                                        | Two Class Cohort                                                                           |
|--------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|
| Cohort Size              | 30                                                                                                                                                                                                                                                                      | 50 - 56                                                                                    |
| Lottery/Program Entrance | Incoming first grade students                                                                                                                                                                                                                                           | Incoming first grade students                                                              |
| Instructional Model      | 50/50 English and Language teaching grade level content according to USBE guidelines                                                                                                                                                                                    | 50/50 English and Language teaching grade level content according to USBE guidelines       |
| Teacher Model            | <p>2 Teacher Model:</p> <ul style="list-style-type: none"><li>English and DLI teacher share students from two grade levels.</li></ul> <p>OR</p> <ul style="list-style-type: none"><li>One grade level has half-time English teacher and half-time DLI teacher</li></ul> | <p>2 Teacher Model:</p> <p>English and DLI teacher share students from one grade level</p> |



# Maintaining Dual Language Immersion: Solutions

***GOAL: Maintain access to dual language immersion programs across the district.***

## **Solution #2: Increased Communication, Advertising, and Recruiting**

- Extended lottery application window
- Expanded marketing within and outside of Canyons boundaries
- Expanded marketing content on social media, local journals, community bulletins, radio, CSDTV, etc.
- Dynamic website updates that include program enrollment
- Partnering with SCC and PTA for expanded school-based recruiting
- Increase school-based spotlights and information about specific DLI program
- Communicate additional placement options to all students on waitlists



# How can you help?

- Monitor school applications and encourage interested neighbors and friends to apply

CSD’s Dual Language Immersion Website: <https://www.canyonsdistrict.org/dual-language-immersion/>

Dual Language Immersion applications submitted, by first-choice school

Updated 10/2/2026

| Language program | School                 | Submitted applications (first choice) |
|------------------|------------------------|---------------------------------------|
| Chinese          | Draper Elementary      | 25                                    |
|                  | Lone Peak Elementary   | 18                                    |
|                  | Ridgecrest Elementary  | 19                                    |
| French           | Butler Elementary      | 41                                    |
|                  | Oak Hollow Elementary  | 11                                    |
| Spanish          | Alta View Elementary   | 33                                    |
|                  | Altara Elementary      | 25                                    |
|                  | Midvale Elementary     | 7                                     |
|                  | Midvalley Elementary   | 28                                    |
|                  | Silver Mesa Elementary | 38                                    |



# Declining Enrollment Impact on Ridgecrest

| Grade        | Current DLI Enrollment | Overall School Enrollment |
|--------------|------------------------|---------------------------|
| Kindergarten | NA                     | 76                        |
| First Grade  | 54                     | 92                        |
| Second Grade | 39                     | 78                        |
| Third Grade  | 42                     | 93                        |
| Fourth Grade | 48                     | 99                        |
| Fifth Grade  | 48                     | 104                       |
| Total        | 231                    | 542                       |



# Questions?





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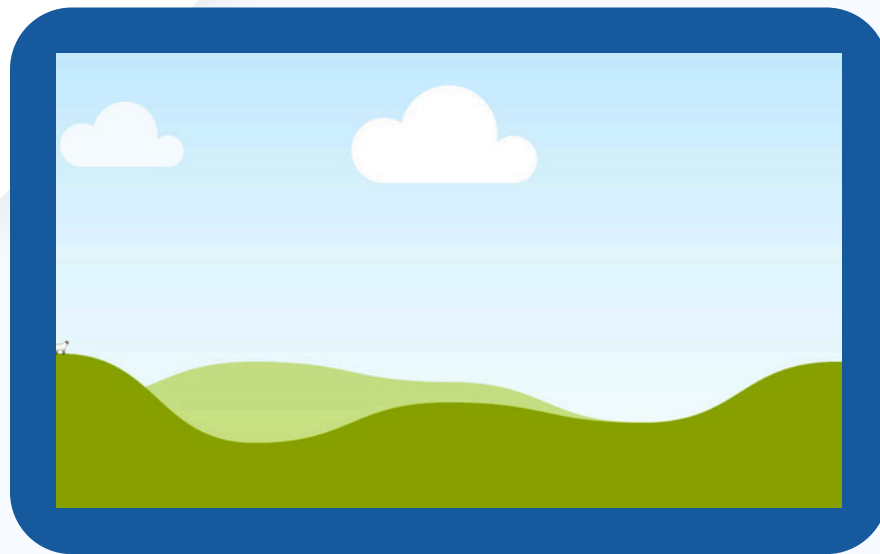
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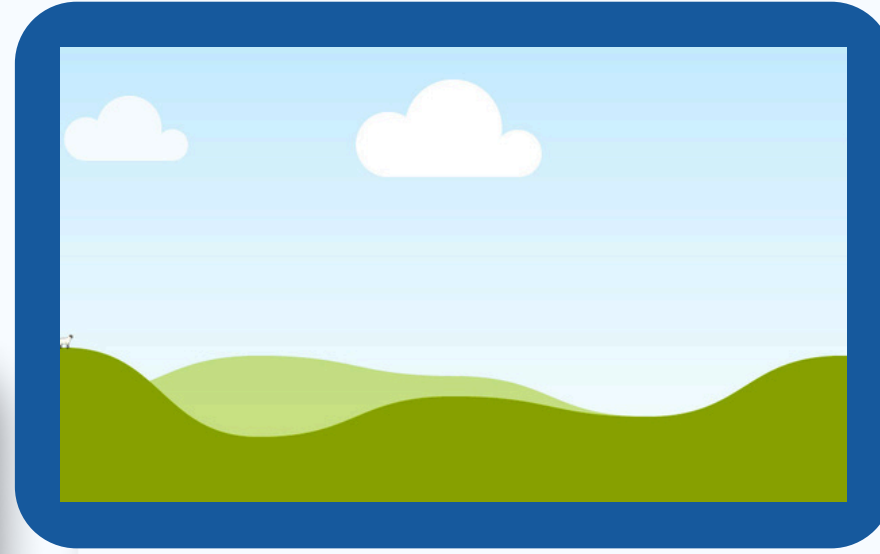
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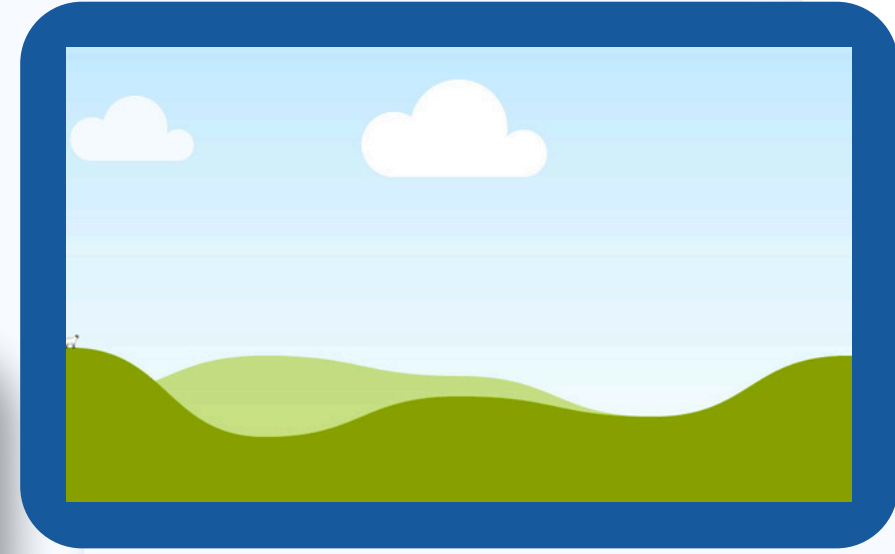
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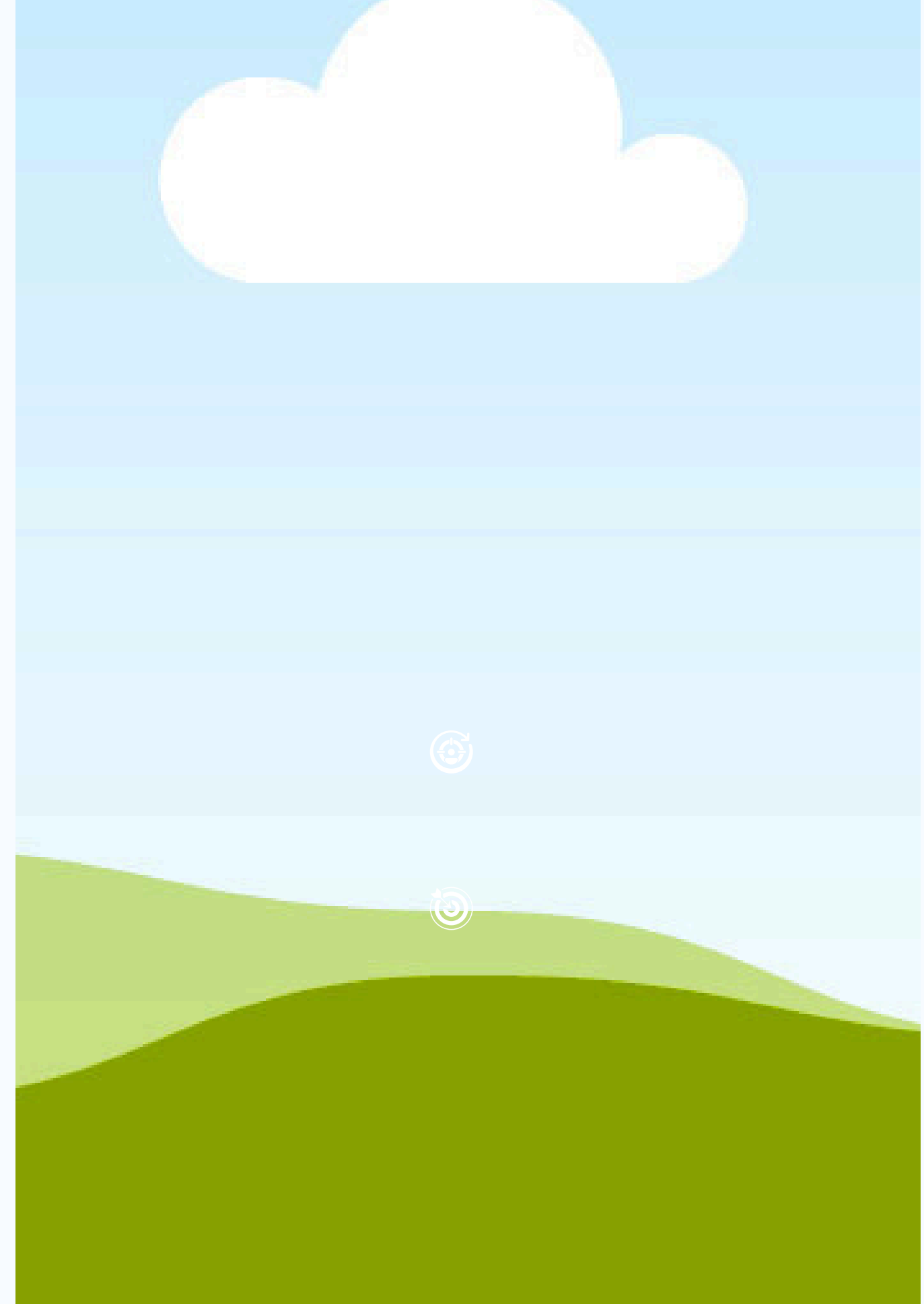
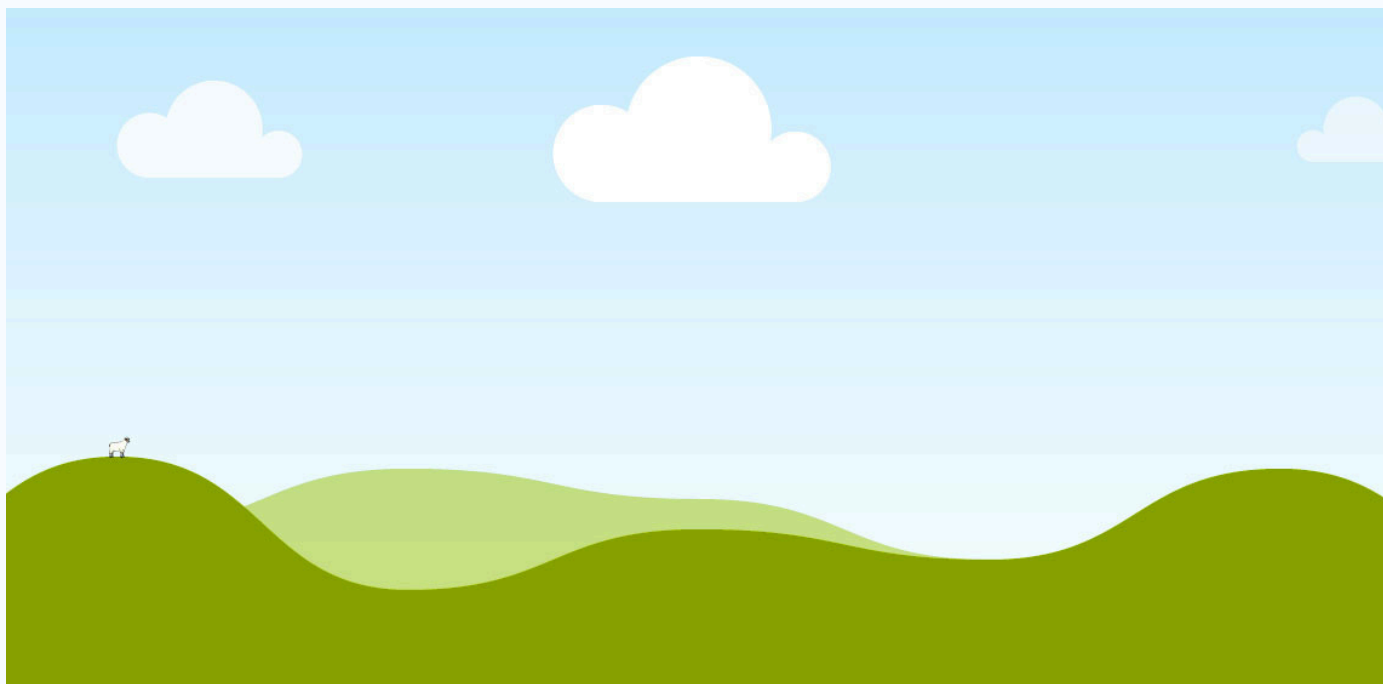


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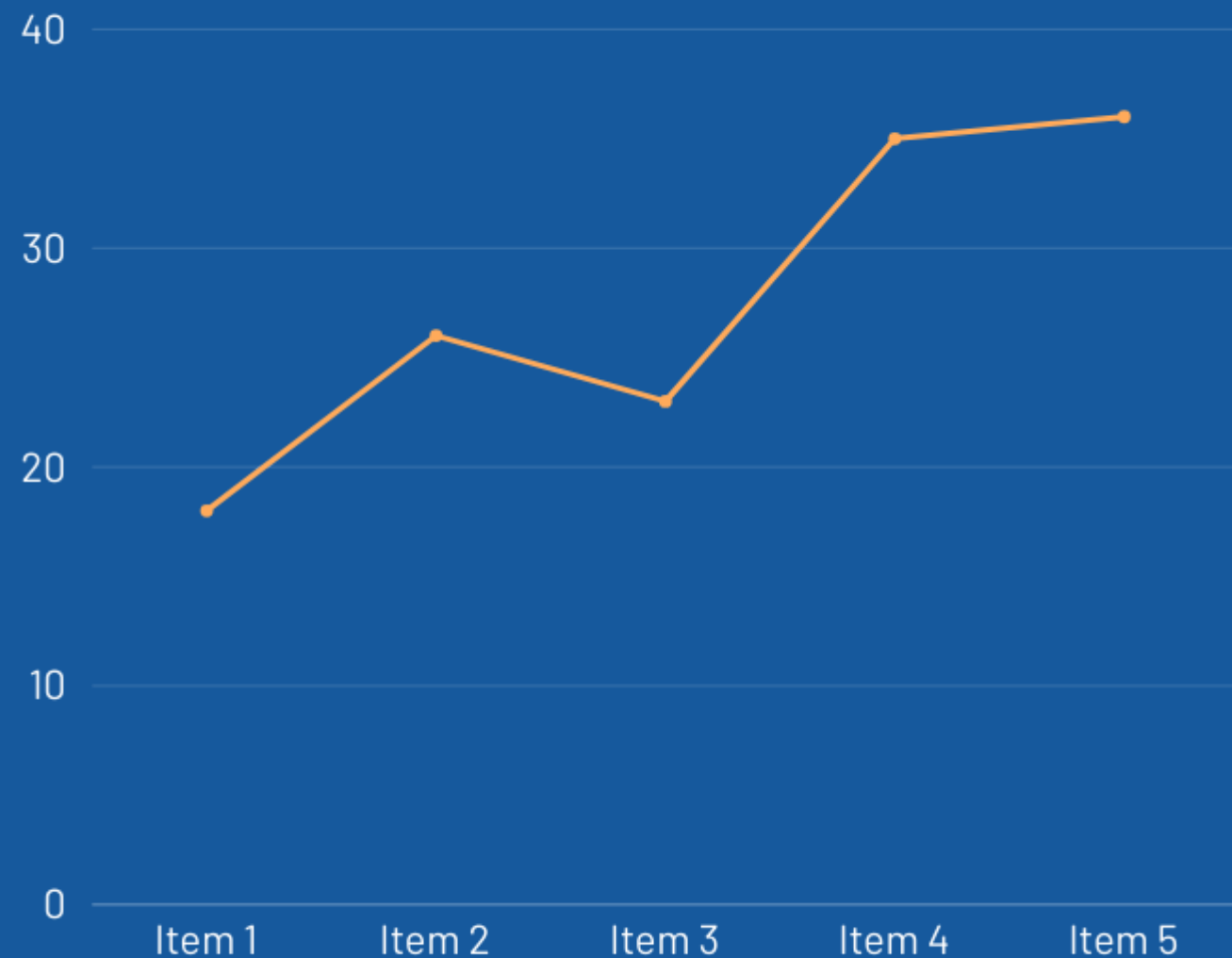
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# CHARTS AND BULLETS



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