

# Final Report 2020-2021 - Ridgecrest School

Final Report is submitted at this time!  
This Final Report is in LEA or Charter Authorizer review.

## Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2020 and from the LEA's data entry of the School LAND Trust expenditures in 2020-2021.

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Carry-Over from 2019-2020	\$0.00	\$0.00	\$7,308.10
Distribution for 2020-2021	\$67,509.00	\$0.00	\$67,509.00
Total Available for Expenditure in 2020-2021	\$67,509.00	\$0.00	\$74,817.10
Salaries and Benefits	\$61,500.00	\$0.00	\$43,757.86
Books Curriculum Subscriptions	\$2,000.00	\$0.00	\$0.00
Hardware, etc.	\$0.00	\$0.00	\$13,220.00

Remaining Funds (Carry-Over to 2021-2022)			\$6,230.64
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Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
General Supplies	\$0.00	\$0.00	\$11,608.60
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00
Total Expenditures	\$63,500.00	\$0.00	\$68,586.46
Remaining Funds (Carry-Over to 2021-2022)			\$6,230.64

Goal #1

close

State Goal

close

For the 2020-2021 school year, 70% of Kindergarten through 3rd grade students will make typical or higher growth on the literacy composite as measured by Pathways of Progress in Acadience by spring 2021. 80% of 4th and 5th grade students will meet or exceed expected growth on the Reading Inventory by spring 2021.

Academic Area

close

- English/Language Arts

Measurements

close

**Measurements**

**This is the measurement identified in the plan to determine if the goal was reached.**

Fidelity Checks with Targeted Observations, Fidelity checks with the Master Schedule in the Foundations block, Dibels progress monitoring with interim checks

**Please show the before and after measurements and how academic performance was improved.**

K-3rd grade Before= winter 74% After Spring = 64% Did not meet Goal

4th/5th - Before Winter 53% After Spring = 65% Did not meet goal

**Action Steps**[close](#)

**This is the Action Plan Steps identified in the plan to reach the goal.**

- \*Buy and Implement 95% group for small group instruction by the teachers. (\$2,000)
- \*Hire reading interventionists to help support the implementation of 95% group and small reading groups (\$40,500)
- \*Unpacking the standards monthly in IPLCs
- \*Professional Development on collaboratively planning around the foundation block, substitutes (\$1,000)
- \*Continuation of Dyad reading
- \*K Pals and Pals implementation in Kindergarten and 1st Grade
- \*Structured Classroom Discussions with Close reading professional development and implementation
- \*Creation of a master schedule aligned to the curriculum map
- \*A focus on the explicit vocabulary routine

**Please explain how the action plan was implemented to reach this goal.**

We completed the following steps:

- \*Buy and Implement 95% group for small group instruction by the teachers.
- \*Hire reading interventionists to help support the implementation of 95% group and small reading groups
- \*Continuation of Dyad reading
- \*K Pals and Pals implementation in Kindergarten and 1st Grade
- \*Creation of a master schedule aligned to the curriculum map



Digital Citizenship/Safety Principles Component

close

No

Goal #2

close

State Goal

close

For the 2020- 2021 school year, 70% of students in grades K-5 will make typical or higher growth on the math composite as measured by Pathways of Progress in Acadience by spring 2021.

Academic Area

close

- Mathematics

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## Measurements

[close](#)

### Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

Acadience Composite as well as interim progress monitoring.

**Please show the before and after measurements and how academic performance was improved.**

Pathways of Progress was not available so we measured the composite score:

K	56%	Did not meet
1	54%	Did not meet
2	79%	Met
3	56%	Did not meet
4	78%	Met
5	76%	Met

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## Action Steps

[close](#)

**This is the Action Plan Steps identified in the plan to reach the goal.**

- \*maintain a continued focus on the Concrete Representational Abstract model using manipulatives, visuals, and structured classroom discourse on a daily basis
- \*training will be provided on math language practices.
- \* utilize problem based learning, as intended in the curriculum.
- \* focus on incorporating the math practice standards as well as close reading routine in math.
- \*math intervention aides will be hired to assist teachers in small group instruction. (\$20,000)

**Please explain how the action plan was implemented to reach this goal.**

\*maintain a continued focus on the Concrete Representational Abstract model using manipulatives, visuals, and structured classroom discourse on a daily basis  
 \* utilize problem based learning, as intended in the curriculum.  
 \* focus on incorporating the math practice standards as well as close reading routine in math.  
 \*math intervention aides will be hired to assist teachers in small group instruction

Digital Citizenship/Safety Principles Component

close

No

**Expenditures**

Category	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$61,500.00
Books, Ebooks, online curriculum/subscriptions	\$2,000.00
Total:	\$63,500.00

**Funding Changes**

**The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.**

Any extra will be spent on Teacher Professional Development, student technology, teacher or student supplies, 95% group, and items for building a sensory room.

**Description of how any additional funds exceeding the estimated distribution were actually spent.**

Due to COVID and staffing shortages, we did not spend as much on staffing as planned. Instead we used the money for student technology, supplies for the sensory room and textbooks.

**Publicity**

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**The following items are the proposed methods of how the Plan would be publicized to the community:**

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

**The school plan was actually publicized to the community in the following way(s):**

Letters to policy makers and/or administrators of trust lands and trust funds.

Other: Please explain.

School assembly

School marquee

School newsletter

School website

Sticker and stamps that identify purchases made with School LAND Trust funds.

### Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	0	2020-03-12

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