

Final Report 2018-2019 - Ridgecrest EL

This Final Report is currently pending initial review by a School LAND Trust Administrator.

You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2018 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2018-2019.

Carry-Over from 2017-2018	\$6,000	N/A	\$2,700
Distribution for 2018-2019	\$63,019	N/A	\$60,462
Total Available for Expenditure in 2018-2019	\$69,019	N/A	\$63,162
Salaries and Employee Benefits (100 and 200)	\$58,619	\$48,274	\$44,359
Employee Benefits (200)	\$0	\$0	\$3,915
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$8,500	\$3,619	\$3,619
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$5,945	\$5,945
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$67,119	\$57,838	\$57,838
Remaining Funds (Carry-Over to 2019-2020)	\$1,900	N/A	\$5,324

Goal #1 Goal

In the fall of 2018, if *80% of students in a particular class in grades 1-2 meet fall Dibels benchmark scores

then 90% of the students will be proficient by Spring 2019 . * less than 80% of students in a particular class in grades 1-2 meet fall Dibels benchmarks scores then 80% of the students will be proficient by Spring 2019. *70% of students in a particular class in grades 3-5 meet fall Scholastic Reading Inventory (SRI) benchmark scores then 80% of the students will be proficient by Spring 2019. * less than 70% of students in a particular class in grades 3-5 meet fall SRI benchmarks scores then 70% of the students will be proficient by Spring 2019. In the spring of 2019, 90% of our kindergarten students will be on benchmark on the Phoneme Segmentation Fluency (PSF) assessment.

Academic Areas

- Reading

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Currently, 73% of our students met the winter benchmark on the following assessments that will be used to determine our progress towards our goals: DIBELS (Phoneme Segmentation Fluency) PSF will be used to determine baseline fall data and final assessment data (spring) for Kindergarten. Winter DIBELS PSF data will be used to measure student progress toward the goal and adjust instruction accordingly.

Currently, 67% of our students met the winter benchmark on Nonsense Word Fluency (whole words read) and 68% of our students met the winter benchmark on NWF CLS (Nonsense Word Fluency Correct Letter Sound). DIBELS NWF (Nonsense Word Fluency) will be used to determine baseline fall data and final assessment data (spring) for 1st Grade. Dibels Nonsense Word Fluency Correct Letter Sound (NWF CLS) will also be used to determine baseline winter data and final assessment data (spring) for 1st Grade. Winter DIBELS NWF and NWF CLS data will be used to measure student progress toward the goal and adjust instruction accordingly.

Currently, 74% of our students met the winter benchmark on the following assessments that will be used to determine our progress towards our goals: DIBELS Oral Reading Fluency (DORF) Assessment will be used to determine baseline fall data and final assessment data (spring) for 2nd grade. Winter DIBELS data for 2nd grade will be used to measure student progress toward the goal and adjust instruction accordingly.

Currently, 58% of our students were either proficient or advanced on the Winter SRI Test. SRI will be used to determine baseline fall data and final assessment data (spring) for 3rd, 4th and 5th grades. Winter SRI data for 3rd, 4th and 5th grades will be used to measure student progress toward the goal and adjust instruction accordingly.

Please show the before and after measurements and how academic performance was improved.

Kindergarten PSF: Fall	Winter 75%	Spring 91%
1st Grade (WWR): Fall 53%	Winter 82%	Spring 90%
2nd Grade (ORF): Fall 75%	Winter 73%	Spring 69%

3rd Grade (RI):	Fall 30%	Winter 45%	Spring 65%
4th Grade (RI):	Fall 55%	Winter 63%	Spring 76%
5th Grade (RI):	Fall 61%	Winter 72%	Spring 79%

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Strong, skill-based instruction in the classroom will be augmented by 4 Multi Tiered System of Supports (MTSS) paraprofessionals. The paraprofessionals will be supported by School Trust LAND Funds and will work with students to offer Tier II small group supports. (\$55,019) Paraprofessionals will also be provided training and coaching by the school achievement coach. Students will be assessed every two weeks to determine progress using grade-appropriate sub tests. To target continued growth, teachers will monitor students as well. DIBELS benchmark assessments will be given in the Fall, Winter, and Spring. SRI will also be given to 3rd, 4th, and 5th graders in the Fall, Winter, and Spring.

Teachers will also work together as teams, with the support of substitutes (\$3000), and focus specifically on the following:

- A focus on implementing phonemic awareness into daily instruction;
- Refine the walking to read structure;
- Continue to implement the intensified plan.
- Focusing on assessing reading standards
- Implementing Lexia (computer based learning program) for struggling learners.
- Continue providing enough technology to implement Lexia.

A half day BLT (building leadership team) will be held in the summer to provide time for planning and training for for the BLT members. They will focus on the implementation of Phonemic Awareness for the upcoming school year. (\$600)

Please explain how the action plan was implemented to reach this goal.

The action plan was implemented in the following ways:

1. Paraprofessionals were hired and trained by the achievement coach.
2. Data was analyzed to identify students in need of additional support.
3. Paraprofessionals met with identified students 5 days a week.
4. Students were progress monitored every two weeks to monitor growth.
5. Progress was monitored and instruction was adjusted according to the data.
6. Databoards were posted and used weekly to gauge student progress.
7. After school skill-based reading interventions were provided by teachers.

Expenditures

Salaries and Employee	We will hire 4 MTSS interventionists used for Tier 2 interventions and supports. We will use funds to hire substitutes for professional development. We will hold a summer BLT	\$58,619	\$48,274	Actual Use

Benefits (100 and 200)	and pay a stipend to teachers. * \$3000 for substitutes for PD * \$600 for BLT meeting in the summer * \$55019 MTSS salaries			
		Total:	\$58,619	\$48,274

Goal #2 Goal

In the fall of 2018, 100% of teachers will demonstrate high quality implementation of problem-based learning in the curriculum and incorporate the Concrete Representational Abstract (CRA) model in all levels of instruction. This will be demonstrated through three fidelity walkthroughs by Spring 2019.

Academic Areas

- Mathematics

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Currently, 50% of our teachers are demonstrating high quality implementation of problem-based learning in the curriculum and incorporating the Concrete Representational Abstract (CRA) model in all levels of instruction.

Data will be collected during three fidelity walkthroughs and 100% of our teachers will be implementing problem problem-based learning in the curriculum and incorporating the CRA model in all levels of instruction by Spring 2019.

Please show the before and after measurements and how academic performance was improved.

Problem-Based Learning Walkthroughs

Fall: 50% Winter: 86% announced Spring 60% unannounced

CRA: Fall 50% Winter 86% announced Spring 50% unannounced

Using informal observations, we feel the data is closer to 90% of teachers that use problem-based learning and the CRA model on a daily basis. The spring walkthroughs were performed the last week of April and many teachers had already started their review for the RISE assessment.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

High quality implementation of problem-based learning in the curriculum and incorporation of the CRA model in all levels of instruction will be demonstrated through three fidelity walkthroughs by Spring 2019. Substitutes will be hired to replace teachers while teachers work with the district math specialist and achievement coach (see Goal #1 expenditures) to effectively plan and implement the Problem-Based Learning and the CRA model with manipulatives. Manipulatives will be purchased to support instruction. (\$8500).

Please explain how the action plan was implemented to reach this goal.

1. Substitutes were hired and teachers attended professional development with district math specialist and achievement coach.
2. Manipulatives were purchased to support instruction.
3. Additional training was provided in grade level IPLCs.
4. Fidelity walkthroughs were held in fall, winter, and spring.

Expenditures

General Supplies (610)	Math Manipulatives	\$8,500	\$3,619	Actual Use
	Total:	\$8,500	\$3,619	

Funding Changes (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

If additional funds are available we will: provide additional professional development for teachers, purchase technology to support reading intervention programs as well as ELA goals, purchase additional resources and supplies, and provide more intervention hours. All of these things will be provided to support our teachers and students with our LandTrust goals.

Description of how any additional funds exceeding the estimated distribution were actually spent.

Equipment and Computers - \$5945

Unplanned Expenditures

Equipment (Computer Hardware, Instruments, Furniture) (730)		\$0	\$5,945	Computers and technology

	Total:	\$0	\$5,945	
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Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2019-10-18**

Council Plan Approvals

11	0	0	2018-03-14
10	0	1	2018-04-09

No Comments at this time

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