

Final Report 2017-2018 - Ridgecrest EL

Final Report Approved

Final Report Approval Details

Submitted By:

Alice Peck

Submit Date:

2018-11-05

Admin Reviewer:

Karen Rupp

Admin Review Date:

Unknown

District Reviewer:

Alice Peck

District Approval Date:

2018-11-26

Board Approval Date:

Unknown

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2017 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2017-2018.

Carry-Over from 2016-2017	\$0	N/A	\$2,248
Distribution for 2017-2018	\$59,873	N/A	\$59,208
Total Available for Expenditure in 2017-2018	\$59,873	N/A	\$61,456
Salaries and Employee Benefits (100 and 200)	\$59,873	\$52,832	\$48,249
Employee Benefits (200)	\$0	\$0	\$4,583
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$424	\$424
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$0

Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$5,500	\$5,500
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$59,873	\$58,756	\$58,756
Remaining Funds (Carry-Over to 2018-2019)	\$0	N/A	\$2,700

Goal #1 Goal

In the fall of 2017, if *80% of students in a particular class in grades 1-2 meet fall Dibels benchmark scores then 90% of the students will be proficient by Spring 2018. * less than 80% of students in a particular class in grades 1-2 meet fall Dibels benchmarks scores then 80% of the students will be proficient by Spring 2018. *80% of students in a particular class in grades 3-5 meet fall SRI benchmark scores then 90% of the students will be proficient by Spring 2018. * less than 80% of students in a particular class in grades 3-5 meet fall SRI benchmarks scores then 70% of the students will be proficient by Spring 2018. In the spring of 2018, 85% of our kindergarten students will be on benchmark on the CLS assessment by spring of 2016.

Academic Areas

- Reading

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Currently, 70% of our students met the winter benchmark on the following assessments that will be used to determine our progress towards our goals: DIBELS NWF (Nonsense Word Fluency) will be used to determine baseline fall data and final assessment data (spring) for Kindergarten. Winter DIBELS NWF data will be used to measure student progress toward the goal and adjust instruction accordingly.

Currently, 81% of our students met the winter benchmark on NWF (whole words read) and 79% of our students met the winter benchmark on DORF (Dibels Oral Reading Fluency). DIBELS NWF (Nonsense Word Fluency) will be used to determine baseline fall data and final assessment data (spring) for 1st Grade. DIBELS Oral Reading Fluency will also be used to determine baseline winter data and final assessment data (spring) for 1st Grade. Winter DIBELS NWF and DORF data will be used to measure student progress toward the goal and adjust instruction accordingly.

Currently, 79% of our students met the winter benchmark on the following assessments that will be used to determine our progress towards our goals: DIBELS Oral Reading Fluency Assessment will be used to determine baseline fall data and final assessment data (spring) for 2nd and 3rd grades. Winter DIBELS data for 2nd and 3rd will be used to measure student progress toward the goal and adjust instruction accordingly.

Currently, 53% of our students were either proficient or advanced on the Winter SRI Test. SRI will be used to determine baseline fall data and final assessment data (spring) for 4th and 5th grades. Winter SRI data for 4th and 5th grades will be used to measure student progress toward the goal and adjust instruction accordingly.

Please show the before and after measurements and how academic performance was improved.

Kindergarten (NWF):	Fall	Winter 63%	Spring 73%
1st Grade (WWR):	Fall 47%	Winter 66%	Spring 82%
1st Grade (DORF)	Fall	Winter 66%	Spring 68%
2nd Grade (DORF)	Fall 71%	Winter 74%	Spring 71%
3rd Grade (DORF)	Fall 74%	Winter 85%	Spring 81%
3rd (SRI)	Fall 39%	Winter 48%	Spring 63%
4th Grade (SRI)	Fall 48%	Winter 54%	Spring 68%
5th Grade (SRI)	Fall 54%	Winter 59%	Spring 69%

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Strong, skill-based instruction in the classroom will be augmented by 5 MTSS paraprofessionals. The paraprofessionals will be supported by School Trust LAND Funds and will work with students to offer Tier II small group supports. Paraprofessionals will also be provided training and coaching by the school achievement coach. Students will be assessed every two weeks to determine progress using grade-appropriate sub tests. To target continued growth, teachers will monitor students as well. DIBELS benchmark assessments will be given in the Fall, Winter, and Spring. Scholastic Reading Inventory (SRI) will also be given to 4th and 5th graders in the Fall, Winter, and Spring.

Teachers will also work together as teams, with the support of substitutes, and focus specifically on the following: Implementing Walking to Read and the Reading Street Intensified Plan;
 Implementing scaffolding and differentiated instruction
 Using language supports
 Using backwards design to plan units of study for language arts
 Focusing on assessing reading standards
 Implementing and Lexia (computer based learning program) for struggling learners.
 Providing enough technology to implement Lexia.

After school supports for reading will be offered by teachers. Through stipends, we will pay teachers to run the computer lab using Lexia to increase reading skills. Teachers will also be available Monday-Thursday to provide reading interventions after school.

A half day BLT (building leadership team) will be held in the summer to provide time for planning and training for for the BLT members. They will focus on the implementation of Walking to Read for the upcoming school year.

We will use substitutes to cover classes during PD to further our school-wide goals.

Please explain how the action plan was implemented to reach this goal.

The action plan was implemented in the following ways:

1. Paraprofessionals were hired and trained by the achievement coach.
2. Data was analyzed to identify students in need of additional support.
3. Paraprofessionals met with identified students 5 days a week.
4. Students were progress monitored every two weeks to monitor growth.
5. Progress was monitored and instruction was adjusted according to the data.
6. Walking to Read Fidelity Walkthroughs conducted in Fall, Winter and Spring.
7. Data boards were posted and used weekly to gauge student progress.
8. After school skill-based reading interventions were provided by teachers.
9. The BLT met to plan, implement, and monitor Walking to Read.

Expenditures

Salaries and Employee Benefits (100 and 200)	We will hire 5 MTSS aides used for Tier 2 interventions and supports. We will use funds to hire substitutes for professional development. We will hold a summer BLT and pay a stipend to teachers. Lastly, we will pay a stipend to teachers to hold after school programs. * \$3000 for substitutes for PD * \$600 for BLT meeting in the summer * \$1400 stipends for after school programs * \$54873 MTSS salaries	\$59,873	\$52,832	With the increased funding we received, we hired substitutes for each teacher to plan as teams. They worked to review data and planned how to reach the school's CSIP goals.
	Total:	\$59,873	\$52,832	

Increased Distribution (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

If additional funds are available we will purchase technology to support reading intervention programs as well as ELA goals.

Description of how any additional funds exceeding the estimated distribution were actually spent.

With the increased funding we received, we hired substitutes for each teacher to plan as teams. They worked to review data and planned how to reach the school's CSIP goals.

Unplanned Expenditures

General Supplies (610)		\$0	\$424	ELA supplies
Equipment (Computer Hardware, Instruments, Furniture) (730)		\$0	\$5,500	Chromebooks
	Total:	\$0	\$5,924	

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2018-10-10**

Council Plan Approvals

9	0	3	2017-03-16

No Comments at this time

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